

## Festival of Learning 2007: 27<sup>th</sup> – 29<sup>th</sup> March: Programme

TUESDAY 27TH		WEDNESDAY 28TH		THURSDAY 29th	
09.30	<b>Refreshments</b>	09.00	<b>Refreshments</b>	08.45	<b>Refreshments</b>
10.00-11.30	Pre-Festival meetings -Special Interest Group Meetings: -IPE -E-learning - Public Health	09.30	Keynote : <b>Dr Philip Candy</b> <i>Director of Education, Training &amp; Development</i> <i>NHS Connecting for Health</i>	09.15-10.10	Panel/ Question time: ( Monica Clarke, Dr Marilyn Hammick, Dr Peter Burley)
11.30	<b>Refreshments</b>	10.30	<b>Refreshments</b>	10.10-10.50	Keynote: <b>Professor Gilly Salmon</b> <i>Professor of E-learning &amp; Learning Technologies</i> <i>Beyond Distance Research Alliance</i> <i>University of Leicester</i>
11.30-12.30	-Supporting New Academic Staff introductory workshop – <i>Irja Haapala</i>	10.45 ↓	<b>Workshops</b> • <b>Becoming a Nurse Educator: challenges for the induction and professional development of successful nurses on their appointment as academics</b> – <i>Liz Lawley and Peter Boyd</i> • <b>Putting the Ease into E- learning:</b> <i>Helen Bywater and Patricia Bluteau</i> • <b>The Value of Student-Initiated IPE</b> – <i>Steven Hoffman</i> • <b>Mini-projects: Inputs and outputs</b> - <i>Helen Bulpitt/Marilyn Hammick</i>	10.50	<b>Refreshments</b>
12.00	Registration Poster viewing	12.15	<b>Linking teaching and research:</b> Session 1: Showcase for mini-projects- past and present	11.00-13.00	<b>Workshops</b> • <b>Exploring Research &amp; Evaluation Ethics</b> – <i>Marilyn Hammick/Janet Holt</i> • <b>Supporting learning and practice development in the health sciences through e-learning approaches</b> – <i>Pam Moule and Rod Ward</i> • <b>Optimizing the contribution that service users and carers can make in teaching and learning</b> - <i>Elizabeth Boath</i> • <b>New Roles: New Learning. Using Foundation degrees to escalate skills and enhance employability in health and social care</b> - <i>Sue Tatum</i>
12.45	<b>Lunch</b>	12.15	<b>Linking teaching and research:</b> Session 1: Showcase for mini-projects- past and present	13.00	Contextualising your learning - plenary
		1300	<b>Lunch</b>	13.30	<b>Lunch/FOL finish</b>
		14.00	Session 2: Poster Hour		
13.45	Welcome	14.50	<b>Refreshments</b>		Post Festival meetings
14.00	Keynote: <b>Paul Stanton, NHS Clinical Governance Support Team</b>	15.00 ↓	<b>Workshops</b> • <b>Accessible Curricula: developing a Code of Practice for the support of disabled health sciences students</b> – <i>Alison Armfield and Laura Smith</i> • <b>Using the Patchwork Text as a teaching, learning and assessment strategy to promote Interprofessional collaboration</b> - <i>Shirley Jones and Jayne Crow</i> • <b>Developing ethical and effective approaches to service user and carer involvement in health professional learning across professional and organisational boundaries</b> – <i>Fiona O’Neill,Chris Essen, Jools Symons and Ken Townend</i> • <b>Elearning/service user symposium</b> - <i>Alan</i>		
14.45	<b>Refreshments</b>	17.00			
15.00	<b>Workshops</b> • <b>Enabling flexible teaching: a method to expose individual understanding</b> – <i>Simon Lygo-Baker</i> • <b>Making sense of service user and carer narratives-</b> <i>Ian Marsh and Rayya Ghul</i> • <b>Learning Design: How can we sustain communities of practice online?-</b> <i>Tim Bilham</i> • <b>Using peer assessment in interprofessional group work</b> – <i>Pam Jackson and Helen Evered</i>				

17.00 -18.30	<b>Wine Reception:</b> Launch of Creating an Interprofessional Workforce: An Education and Training Framework for Health and Social Care and presentation of the CIPW John Horder Awards for Innovation'  Poster Viewing	19.00	<i>Simpson, Catherine Bennett, Michael Hellowell and Veronica Vernon</i> <b>Festival Dinner:</b> Student Award Winner /L&T Awards presented	
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