

Festival of Learning 2008: Provisional programme

Tuesday 11 th March	
12.00 – 15.00	<ul style="list-style-type: none"> ▪ IPE - Special Interest Group ▪ Foundation Degree - Special Interest Group ▪ PBL – Special Interest Group
14.30	Refreshments and registration opens
15.15	Opening session: <i>How should the Subject Centre be enhancing learning?</i> - Helen Bulpitt/Margaret Sills
16.00 – 17.45	Parallel workshops:
	<ul style="list-style-type: none"> ▪ Leading from the front: service users and carers and interprofessional education, Dr. Elizabeth Boath / Prof. Bernard Moss ▪ Using technology to increase classroom interactivity, Alan Hilliard/Heather Thornton
18:00	Wine Reception and tour of building
Wednesday 12 th March	
09:30-10.45	Poster viewing
10:15	Refreshments and registration
11:00	<p style="text-align: center;">Welcome: Professor Catherine Geissler, Director, Health Sciences & Practice Subject Centre Professor Chris Carr – Vice Chancellor, University of Cumbria</p> <p style="text-align: center;">Keynote: Dr Ann Markham OBE – Chair, Board of NHS Education for Scotland and Vice Chair of the UK Sector Skills Council for Health</p>
12:00	Parallel workshops:
	<ul style="list-style-type: none"> ▪ A reflective model of group supervision- using a problem-based learning approach, Lindsay Rigby/ Ian Wilson ▪ The Values Exchange: Teaching Values and Ethics in New York and the UK, Vincent O'Brien/Lisa Gugerty ▪ Supporting the transition of health students into Higher Education, from application to the submission of first assessment, Barbara Brown ▪ Subject centre funded mini-projects: Inputs and Outputs, Helen Bulpitt
13:15	Lunch
14:15	Parallel workshops:
	<ul style="list-style-type: none"> ▪ Blogging as practice experience: how a small scale research project almost changed the world of inter-professional student placement learning, Alex McClimens ▪ Enhancing the role of the educator with technology and online resources: Part A: Disseminating and Evaluating Online Resources to Enhance the Role of the Practice Educator, Chris Turnock Part B: How could you integrate full-scale simulation in your healthcare curriculum?, Guillaume Alinier ▪ Using technology to enhance teaching in practice settings: Crossing Barriers: The innovative use of technology to enhance interprofessional and cross-institutional assessment and learning in practice settings, Nancy Davies/ Helen Mistry Enhancing the learning experience of health and social care students on placement through mobile technology, Dr Lynne Callaghan/Professor Susan Lea • Supporting part-time teachers and visiting tutors, Carolyn Gibbon, Norrie Brown, Hugh Masters and Elspeth McClean
16.15	Poster discussion – meet the poster authors/ Refreshments
17:00	Free time
19:30	Dinner including entertainment and awards presentation

Thursday 13th March

09:00	Refreshments
09:30	Keynote: Professor Tony Butterworth - Director, Centre for Clinical and Academic Workforce Innovation, University of Lincoln, and Director, NHS Institute for Innovation & Improvement
10:30	Parallel workshops:
	<ul style="list-style-type: none">• <u>Personal Development Planning – facilitating personal growth and developing a critical workforce</u>, <i>Julie Wintrup and Edgar Meyer</i>
	<ul style="list-style-type: none">• <u>Story telling as both a familiar and novel way of reintroducing ethical concepts as learning and teaching strategy</u>, <i>Jacqui Hitchen/ Angela Whelan/Susan English</i>
	<ul style="list-style-type: none">• <u>Learning with Web 2.0: hype or reality?</u> <i>Simon Cotterill</i>
	<ul style="list-style-type: none">• <u>Assessment ‘Crooks’ : Embedding Assessment as Learning in Theory and Practice</u>, <i>Kathy Wilson/ Caroline Reid</i>
12:00	Question time/panel session: Professional and academic recognition <ul style="list-style-type: none">• <i>Facilitator: Professor Dorothy Whittington</i>• <i>Helen Thomas, Higher Education Academy York</i>• <i>Helen Bristow, The Chartered Society of Physiotherapy</i>• <i>TBC</i>
13:00	Lunch
14.00	Parallel Workshops:
	<ul style="list-style-type: none">• <u>Developing a culture of inclusivity - Enhancing the learning experience of health care students with disabilities in both theory and practice settings</u>, <i>Michelle Cowan/Cathy Sullivan/Brian Webster</i>
	<ul style="list-style-type: none">• <u>Peer Group Learning – Friend or foe in professional health care education?</u>, <i>Sally Iles</i>
	<ul style="list-style-type: none">• <u>Becoming a University Lecturer in the Health Professions: the experiences of nurses, midwives, and allied health professionals</u>, <i>Caroline Smith/ Pete Boyd/ Sue Lee/ Iain MacDonald</i>
	<ul style="list-style-type: none">• <u>Reflecting on paintings in the gallery: Cultivating an aesthetic attitude for higher level clinical practice</u>, <i>Jennifer Craig</i>
15.30	Refreshments
15.45	Final Plenary Session – Helen Bulpitt/ Professor Catherine Geissler
16.15	Close